

Quest on Studies in History

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Abstract: A few years back there was a popular terminology among the people that “History is a mother of all Social Science”, because History guides all not to make repetitive mistakes. It gives all the information and helps to prepare the plans and programmes. It is a treasure house of all knowledge which prevents all the dangers and damages that occur in the society. But at present these statements have become unpopular, useless and some extent baseless.

Introduction:

The study of History has slowly become deteriorated [decline position] due to the circumstances such as: The prescribed syllabus of High School level History is not upto the mark. The subject matters are not co-related with each other. In Pre-University level the introduction of syllabus is not proper. It consists of good number of units and subtopics but without clarity. Also number of elementary topics are ignored. Learning of history is not at all interesting nowadays because in comparison with the knowledge of student, the teacher is lagged behind in satisfying the knowledge thirst of students.

The Prescribed syllabus of Degree and Post-graduate level are more or less the same which was decades ago. As per the survey, majority of the student community has disliked history because there is no newness in history. It is difficult to remember the dates and facts. It includes only dynastic rule. Etc.,

Position of History Department in Higher Education:

At present History subject divided into many branches like Ancient, Medieval, Modern Indian, Local History, Regional History, World History, Asian History, History of Europe etc... Also, the Universities have followed their own systems is the framing syllabus in University and college Level teaching. The shorthand (Shortcut) methods of learning in History is not at all fruitful to the students Though History subject is so easy but the students find difficulty in giving answer to the given questions. In other context, our Indian Students instead of offering Indian History, they offer foreign history to gain good marks which is fruitless. Number of researches have been taken place and their results are published (declared) but our board of studies is not interested to including these new findings in syllabus. No doubt if the same trend is continued for another 5-6 years History subject may disappear from the core subjects.

How to make History subject as an interesting subject:

- (I) The measures can be taken to change syllabus, History which is in theory should be converted is to practical form.
- (II) Repetition of topics should be deleted in class wise syllabus from High School to College level.
- (III) Syllabus should consists of recent researches and development which may be helpful to the younger generation to upgrade their knowledge.

(IV) It is necessary to convert History subject as an income generative subject. As a commercial product History may become one of the interesting and attractive subject. For example History and Tourism Subjects are co-related. There are Five sub components of Tourism which are interrelated to the department of History.

They are

(I) *Historical Tourism*

(II) *Pilgrimage Tourism*

(III) *Study Tourism*

-I) *Study of Culture*

II) *Study of Art and Architecture*

II) *Geographical History*

IV) *Nature History and others.*

Adopting the tourism as a part of the History subject may give boon and boom to the development of History and Tourism and also helps for the economic sufficiency. It also creates more job opportunities. So it is necessary to start Department of Indian History and Tourism in the place History and Archaeology or Epigraphy or other Foreign History in each and every colleges. The revised syllabus is to be introduced in the place of political history.

The main components of this new syllabus are:

(I) Cultural History with reference to the cultural contributions of a few important rulers.

(II) History of Arts (I) Sculptural Arts (II) Study of monuments paintings

(III) Project Works, Hotel Management Home stay facility Tourist guide, Ticketing, Photography, Management of transportation, Networking, Performing arts like Dance Music and many more.

How the implementation is possible:

The Department of Indian History and Tourism of all colleges must be attached or collaborated with NGO's, Government departments, and some autonomous bodies to help in all respect. The course should be based on the concept of practical fieldwork oriented, project works and earn and learn principles. Instead of conducting 3 or 5 years degree course the Government can conduct the short term diploma on certificate courses of six months duration. If the students are not interested to continue the degree they can discontinue the course in the middle by obtaining the certificates so the student can utilize (use) his knowledge and time for his day today livelihood by starting his own business. At the end of the course others can be awarded with degree. History students those who are interested in the preparation of competitive exams are to be given coaching in the different branches of the history. In this regard the universities and Government has to take interest to train the teaching community by conducting camps and workshops.

Conclusion:

If this method is implemented, in approximate 40% to 50% youth may get employment in the different fields as tourist guides, ticketing hotel management business etc. The rural resources will be utilized also. This study will focus on rural cottage industries unidentified historical sites etc. The Project oriented studies give recent facts and figures so it helps the government to plan for the developmental projects, Besides, this saves the huge amount of money and time of the government. It is also helpful to attract and the foreign tourists, If all these information are consolidated in book or in website the foreign exchange will be increased. If

the implementation of this combination takes little time it may helpful to the revival of department of History, life style of the people.

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